

**+3 SECOND YEAR THIRD SEMESTER
SECC - 1
COMMUNICATIVE ENGLISH**

Time : 3 Hrs.
Credit : 04

End Semester Theory : 80 Marks
Mid Semester Theory : 20 Marks

This special course of Communicative English aims to engage the students more creatively to improve their English language and communication skills. This paper will be taught under Skill Enhancement Compulsory Course - 1 (SECC-1). The main intent of this paper is to strengthen the language competency of graduate students, majority of who are set to enter the job market with high hopes. Needless to say, a good command over English language is one skill which various companies expect from the prospective employees.

CONTEXTS OF COMMUNICATION AND PHONETIC FEATURES

No of Classes

1. Why English Communication is essential and how to improve the skill?
2. Introduction to Voice and Accent
 - a. Why do we have such different accents?
 - b. Accent Training-Consequences
 - c. Voice and accent in the Enterprise Industry
 - d. Globally Comprehensible Accent
 - e. Introduction to Phonetics
 - f. International Phonetic Alphabet
3. Consonant Sounds
4. Vowels
5. Diphthongs
6. A Few Phonic Rules
7. Word Stress: Syllables
8. Intonation and Stress
9. Pacing and Chunking
 - a. Common Patterns of Pacing
 - b. Importance of Chunking
10. Fluency
11. Indianisms - Errors in pronunciation

20

UNIT-II: GRAMMAR

1. English: Spoken Versus Written Communication
2. Nouns
 - a. Kinds of Nouns
 - b. Nouns-Number
 - c. Noun-Gender
 - d. Countable and Uncountable Nouns
3. Pronouns
4. Adjectives
 - a. Positioning of adjectives
 - b. Comparative Degrees of Adjectives
 - c. Order of Adjectives
5. Adverbs
 - a. Kinds of Adverb
 - b. Degree of Comparison
 - c. Word Order with Adverbs
6. Prepositions
Prepositions with Adjectives, Nouns and Verbs
7. Conjunctions
 - a. Coordinating conjunctions
 - b. Subordinating Conjunctions
 - c. Correlative Conjunctions
 - d. Connecting Adverbs
8. Verbs
 - a. Verb Classification
 - b. List of irregular verbs
9. Subject and verb agreement
10. Determiners and Modifiers
11. Proof Reading and Punctuation
12. Tenses
13. Common errors in grammar and vocabulary.

20


UNIT III READING COMPREHENSION	No of Classes
Reading - A 7 - Step Process. Techniques to enhance students' reading skills, Types of reading skills (Skimming, Scanning, Extensive reading, Intensive reading), Three levels of Reading, Improving your reading speed. Reading comprehension practice exercises.	20

**+ 3 SECOND YEAR FOURTH SEMESTER
SECC - II
QUANTITATIVE ABILITY AND LOGICAL THINKING**

Time : 3 Hrs
Credit : 06

End Semester Theory : 80 Marks
Mid-Semester : 20 Marks

	I : QUANTITATIVE APTITUDE & DATA INTERPRETATION.	No of Classes
Unit - 1	Whole numbers, Integers, Rational and irrational numbers, Fractions, Square roots and Cube roots, Surds and indices, Problems on Numbers, Divisibility. Steps of Long Division Method for Finding Square Roots.	4
Unit - 2	Basic concepts, Different formulae of Percentage, Profit and Loss, Discount, Simple interest, Ratio and Proportion, Mixture.	4
Unit - 3	Time and Work, Pipes and Cisterns, Basic concepts of Time, Distance and Speed; relationship among them.	4
Unit - 4	Concept of Angles, Different Polygons like triangles, rectangle, square, right angled triangle, Pythagorean Theorem, Perimeter and Area of Triangles, Rectangles, Circles.	5
Unit - 5	Raw and Grouped Data, Bar graphs, Pie charts, Mean, Median and Mode, Events and Sample Space, Probability.	18
	II : LOGICAL REASONING	
Unit - I	Analogy basing on kinds of relationships, Simple Analogy; Pattern and Series of Numbes, Letters, Figures. Coding-Decoding of Numbers, Letters, Symbols (Figures), Blood relations.	5
Unit - II	Logical Statements - Two premise argument, More than two premise argument using connectives.	5
Unit - III	Venn Diagrams, Mirror Images, Problems on Cubes and Dices.	5


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